

# THE SENTRY

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MARCH 2019

## Prep ventures around the globe

BY HANNAH GRACE BIGGS  
STAFF WRITER

Over spring break, seven Prep students, accompanied by Mr. Adam Mangana, Ms. Jane Zhu, and Mr. Don Regan, braved the 14-hour flight across the Pacific Ocean to visit China.

Jackson Prep has a sister school in Taizhou, China. The students on this trip (Hannah Arnold, Dixon Hughes, Tori Johnston, Matt Gross, Rankin Reynolds, Isabella Scalia, and Cade Engels) had the once-in-a-lifetime opportunity to visit this school as well as many other incredible locations and landmarks.

On the first day, students made the long journey from Jackson, MS to Beijing, China. The group first flew from Jackson to Dallas, then from Dallas to Beijing. After watching several movies, the students and their chaperones arrived exhausted, but excited, in Beijing.

The first stops on their adventure were Tiananmen Square, which can hold up to 1 million people, and the Forbidden City, so named because when it was built to house China's emperor, commoners were killed if they attempted to enter the city.

The second stop of the day was a bi-

cycle tour in the Hutong District of Beijing. Following lunch, the group visited the Temple of Heaven, which was built during the 1400s, a time when emperors were still worshipped as gods.

Up next was what most students agreed was their favorite part of the trip, the "fake mall," a place where counterfeits of nearly any luxury brand could be found. From Rolex watches to Yeezy shoes, the group was bombarded by salespeople offering a plethora of fake, yet overpriced items; part of the fun was bargaining for a lower price.

Dixon Hughes was particularly pleased with one purchase, a pair of fake designer shoes purchased for 275 yuan that he bargained down from 800 yuan. In her blog, Hannah Arnold said that she thought the highlight of the fake mall was Mr. Mangana and Cade Engels unknowingly purchasing fake Yeezys.

On the third day of the trip, the students had the opportunity to visit the Great Wall of China. Despite the beauty of the surrounding countryside, the climb was physically challenging. Later that day, the group also visited the

-continued on page 6

### CHINA



Students and chaperones walk the Great Wall of China. Photo courtesy of Hannah Arnold

BY AINSLEY O'QUINN  
ONLINE MANAGING EDITOR

After their long, exhausting day of travel, 17 students accompanied by Beth Watts and Richard Younce arrived in Rome, Italy on March 7. From Rome they took a bus to the historical site of Cumae, an ancient Greek colony, after having their first Italian meal at an Italian-American Study Center near the site.

For the first 3 nights of the trip the students stayed in Sorrento, a city on the Amalfi Coast. After a night of much needed sleep, the students explored the ancient city of Pompeii. On the way to the train that would get them to Pompeii the students encountered an obstacle. The trains and busses happened to be on strike, so Ms. Watts had to find taxis that would take them to the city. The students returned from their long day at Pompeii and finally got to experience their first cup of authentic Italian gelato and take in the beautiful city of Sorrento.

The next day the students and teachers faced the challenge of climbing Mount Vesuvius. Despite the difficult hike, everyone made it to the top where they got to take in the beautiful views of Italy. They also got to explore the ancient city of Herculaneum. Many students liked getting to see this city

even more than Pompeii because it is so much better preserved.

The journey in Italy continued in Florence where the students traveled to by train. The train ride was accompanied by cappuccinos and croissants and the beautiful views of the Italian countryside. After arriving in Florence, the students were amazed by the stunning Church of Santa Croce as well as the incredible city itself. Some students went to mass at the beautiful Cathedral of Santa Maria del Fiore which was a very cool, unique experience. The next day was full of excitement beginning with the climb of the Duomo, the dome on top of the Cathedral. The views of Florence and the bell tower of the Cathedral from the top were absolutely incredible. The students had the afternoon free to shop in the market as well as the designer stores that line the streets of Florence. To end the night the students and chaperones got to learn how to make pizza and gelato at a cooking class taught by real Italian chefs.

The next morning was their last in Florence where the students visited the Accademia where they got to see Michelangelo's David.

-continued on page 6

### ITALY



The Italy trip made some students and faculty giddy with excitement. Photo courtesy of Emma Dye

#### News/Features



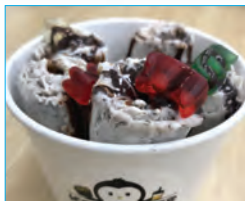
STAR Students - pg. 3

#### Entertainment



Captain Marvel - pg. 8

#### Around Town



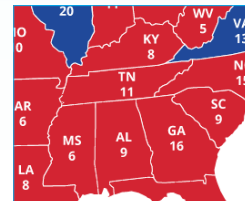
Rolling cold - pg. 10

#### Sports



Baseball - pg. 11

#### Opinion



Keep the EC - pg. 14

**IF YOU WERE GOING TO MAKE A MOVIE, WHAT WOULD IT BE CALLED? SUMMARIZE IN 4 WORDS**

*The Brotherhood* (loyalty, trust, family, love) -Ruth Emmerich, 10th

*Music Man* (loss, gain, search, revenge) -Nick Randall, 10th

*Crucifictorious* (it's a love story) -Burdee Kellum, 9th

*Bring Hacky Back* (return of hacky sack) -Thaxton Berch, 10th

*Time Travel* (time traveling through time) -Mills Murphy, 10th

*My Big Fat Family Reunion* (How'd I get here?) - Hunter Yelverton, 10th

*The Bot* (my robot eats everybody) - Ellie Rogers, 11th

*The Life of Carter* (pure awesomeness) -Carter Stockett, 12th

# VIEWERS



# VOICES

**IF YOU WERE TO PICK A PREP TEACHER TO BE A SUPERHERO, WHO WOULD IT BE AND WHAT WOULD THEIR POWER BE?**

Mr. McDade (shooting lasers out of eyes) - Ruth Emmerich, 10th

Mr. McGinnis (making other people disappear) -Holly Kullman, 12th

Mr. Kincaid (people disintegrate when they hear him play the saxophone) - Nick Randall, 10th

Mr. Robicheaux (summons the Confederate army) - Carson Butler, 10th

Mr. Wooley (build any wooden creation with his mind) -Hunter Yelverton, 10th

Dr. Graham (super speed) -Bailey Blount, 6th

Ms. Rose (mindreading) -Jake Lange, 11th grade

## SENTRY PICKS: WHAT'S YOUR IDEAL APRIL FOOL'S DAY PRANK?

"Tricking everyone to think I am their new supreme leader" -Cass Rutledge

"Setting all the clocks in the school an hour later than they should be so I can finally sleep" -Olivia Moore

"Replacing the cream filling in donuts with mayonnaise" -Hannah Grace Biggs

"Pranking someone the day after so they aren't expecting it." -Camp Carter

"Using slander to say a quote in the Sentry about my twin sister and lies that aren't true." -Maclain Kennedy

"Stealing two of Alex Gibbs's tires so that he can put the spare on and still won't be able to drive" -Tripp Cory

"Waking my brother up with a picture of Momo" -Bennett Carter

"Convincing my mother that she has completely lost her hearing" -Alex Gibbs

"Renting a really big bus to park in front of the light at lakeland so nobody can come to school" -Russ Upton

"Spray ketchup on me and lie in the street" -Walker Poole

"Catfishing the flirt himself..Will Fletcher" -Steven Wyatt

"Set Camp up on a blind date and the date be with me" -Preston Dubberly

"Block up part of the sink faucet so the water sprays out towards the person using it" -Joseph Watts

"Faking my own death, but for just like an hour or so" -Will Fletcher

"Putting laxatives in Mr. Hughes' coffee" -Emory Maxwell

"Putting toothpaste on an Oreo to replace the white stuff" -Victoria Chough

"Convincing Lynn she had a disease" -Tori Newsome

"I guess it would be --- ooh, wait, I've got to leave!" -Mr. Hughes

"Being on time for school" -Eloise Moore

"Switching schools for the day" -Caroline McIntyre

*The Sentry* is a student publication updated throughout the year. As student writers, we try to reflect the thoughts of our most important readers--the students of Jackson Prep. Because of this, we attempt to approach many issues, some more controversial than others. Nevertheless, the *Sentry* staff serves the school--her students, her faculty, her family, and her community. The staff hopes to inform, to educate, to entertain, and to question for the betterment of Prep and the lives of people in the Jackson community. The newspaper is produced by the *Sentry* staff, consisting of students both in and out of the senior high journalism classes.

Find us online at [www.jpsentry.net](http://www.jpsentry.net)

### EDITORIAL POLICY

*The Sentry* accepts outside editorial pieces under the following guidelines:

• Letters to the Editor are a great way to make your voice heard. We do not print unsigned letters.

• Longer concerns may be addressed via a Guest Editorial, with a minimum of 250 words. To be considered, such opinion pieces should not simply be rants, but should be about things that can be changed or alleviated, should suggest a solution to a problem. Pieces should not simply be about things of which the writer does not approve. Humorous opinion pieces are subject to the judgement of the editorial staff.

• All opinion pieces are the views of the author, and the

# The Sentry

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author only, with the exception of staff editorials, which are unsigned and reflect the consensus view of the students in the *Sentry* class. Staff editorials are the only columns in the paper that express the unified view of the *Sentry* staff. This staff editorial process is comprised of two main steps. First, the staff talks amongst themselves about a topic and organizes a position on the issue on which all class members can agree. The editorial is then written and run past the staff members for approval.

• Submit letters to the editor or guest editorials to [sentry@jacksonprep.net](mailto:sentry@jacksonprep.net).

• Questions or comments? Our mailing address is P.O. Box 4940, Jackson, MS 39296. We would love to hear your opinions.

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# Class of 2019 sets school record for STAR Students

BY MASON NICHOLS  
STAFF WRITER

Members of the senior class continue to build on their extensive list of achievements. This time, they are being rewarded for their academic excellence. Ten seniors have been chosen for Mississippi's Student-Teacher Achievement Recognition, or STAR, Program. According to the Mississippi Economic Council, the program seeks to emphasize scholastic excellence in Mississippi students while providing recognition for the teaching profession. STAR students select a teacher who has contributed to their success to be honored with them.

In the past, Prep students have been well represented in the STAR program. Last year's senior class, for example, had four students recognized. Although that number was impressive, the class of 2019 well exceeds that total with ten students attaining the prestigious honor.

According to Ms. Carolyn Sisk, Prep's Director of Academics, "This year's increase is partially due to the class' large size. But, we have been doing standardized test practice with the juniors for the last two years, leading to higher test scores."

This trend occurs across the state, with the number of STAR students increasing every year. Last year saw a total of 330 students honored, and 2019's class is expected to exceed that number. While increased test practice certainly contributes to Mississippi's recent growth, a student's determination and initiative ultimately decides whether or not they become a STAR student. The senior class has shown their competitive nature on many stages, and their academic achievements continue to shine.

While becoming a STAR student is impressive enough, the top 20 honorees are chosen as ALL-STAR scholars. These students each receive scholarship money for their efforts. Last



Prep's 2019 STAR Students and their STAR Teachers: (Left to right) Anna Katherine Coope with Coach John Haberman, Alex Gibbs and Abigail Pittman with Ms. Kimberly Reedy, Catherine Watson with Ms. Marsha Hobbs, Genevieve Hurst with Coach Cory Caton, Mackenzie Nichols and Edwin Griffis with Ms. Anna Griffin, Eliza Burnham and Andrew Wasson with Ms. Kimberly Van Uden, and Charlie Ott with Coach Ricky Black.

year, senior Graham Roberson was selected as one of the top three ALL-STAR students in the state. He and his chosen teacher, Ms. Kimberly Van Uden, were honored during the Mississippi

Economic Council's Education Celebration at the Jackson Convention Complex.

Although it is not determined if any of Prep's newest STAR students will be recognized

as ALL-STAR scholars, history predicts that Prep's students will shine brightly at this year's academic convention.

# Physiology Fair showcases student research

BY FORD LANGE  
SOCIAL MEDIA EDITOR

The Physiology Fair, is a project of the senior kinesiology classes that takes place every spring. Designed by kinesiology teacher Ms. Meredith Lang, the project is a way for the students to show what they have learned this year. The classes are split into groups and get to choose a kinesiology topic covered in the class. This gives students the ability to choose something that they really like or feel that they are knowledgeable about.

Beginning in late February, students began to think about what they might want to do their projects on. Every student got to submit an idea to give the groups a wide variety of topics to choose from. After the groups were formed, they spent weeks researching and finding useful research for their topic. Using a database from Mississippi College, the groups found a minimum of four sources for their projects.

After researching their topics, the students followed a system very similar to the well-known "science fair," making boards and other visual aids to assist in the demonstration of their ideas. The groups spent roughly two weeks before and after spring break preparing demonstrations

and visual aids to show off at the fair.

The fair took place on March 25 and 26, which allowed all the classes to spend equal time at the fair. This also allowed teachers to come by during one or both days.

Many guests of the fair were ninth graders, who attended the fair during their classes and activity period. Most of the students said that they enjoyed the fair and all of the presentations. Some of their favorite projects were the Wii Just Dance project and the E-Stem project.

Another popular topic was the project that focused on fitness and memory; this group had each student look at a set of objects and then perform about two minutes of exercise. After the exercise, the students were asked to write down every object they remembered to see if the exercise contributed to the students' memories.

The Physiology Fair was no doubt a fun experience for not only the students partaking in the fair, but also for the teachers, faculty, and students who got to come and see the groups. Several topics were relatable to those who came to see them and provided good advice for overall health.



Seniors Maggie Waller and Haley Wimberley discuss backpacks with juniors Jake Lange and Turner Isonhood.



Seniors John Garrett Walters, James Threadgill, Thad Crawford, and Thomas Thornton post up next to their project. Photo by Ford Lange

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## Chess team takes 2nd in Starkville

BY OLIVIA MOORE  
MANAGING EDITOR

On March 23rd, the chess team traveled to Starkville and played in the 2019 State Scholastic Team Chess Championship Tournament. The chess team had a lot of standouts in the competition, including Team Captain Payne Bell with four wins, Eli Vernarski with four wins, Selby Ireland with three wins, Hughes McHenry with three wins, and Felicity Xie with three wins. Evan Young, Tyler McMurtery, and Blake Haskins all won two matches and ended with a tie in the third, and Edward Huang and Cade Engels both had two wins.

The team placed second overall in a tie, and got third place after the mathematical tiebreaks. The tournament matches started at nine on Saturday, meaning

most of the competing Prep students had to be up by 5:30 in the morning.

Once they got to Starkville, they started competing in their own individual brackets. Fifty minutes were allowed for each chess match. However, most of the matches didn't take the full 50 minutes, with most lasting around ten to fifteen minutes. This allowed students to take ad-



Selby Ireland plots the destruction of all who would dare oppose him.

vantage of break time between the matches and rest. Every competitor played five individual matches, regardless of previous performance or even performance in the tournament. Each match won meant one point for your team, and every tie was a half point.

When the tournament was over and all the points were counted, the first place team was Franklin County Middle School. Jackson Prep tied for second, but ended up in third due to a mathematical tiebreak. Mathematical tiebreaks are used to determine which team performed better, even if they end up with the same amount of points from winning matches. Having a higher tiebreak than someone else means that you had a more difficult schedule than they did. A schedule is a chess term for a bracket or competitive schedule.

## Math + Hallways = Fun Activity (?)

BY HANNAH GRACE BIGGS  
STAFF WRITER

It appears to be a normal day at Jackson Preparatory School; class is in session and the hallways are deserted. But there's something unusual going on.

The door to Ms. Kimberly Van Uden's math classroom opens, and her students venture away from their natural habitat into the silent halls. But why are these students leaving the classroom while class is still supposed to be in session?

Certain math teachers are rather fond of having their students work math problems in the hallways. Sheets of printer paper in various colors are affixed to the walls of the senior high building, and students scurry about, attempting to work as many problems as they can before the end of the period.

What is the purpose behind this unorthodox method of learning? Ms. Van Uden, who teaches Honors Trigonometry/Pre-Calculus and AB and BC Calculus, cited a Washington Post article titled "Why students shouldn't be forced to spend so much time sitting at desks in class."

The article primarily focuses on the link between student activity and focus and creativity. Young children are often learning in a movement and activity focused environment; this all changes once they enter elementary school and are expected to sit quietly in desks and learn for extended periods of time. It has long been acknowledged that physical activity improves brain activity and is beneficial to learning. The article also mentions the increasing usage of technology in the classroom which might not be as beneficial as we are lead to believe. Schools in South Korea and Finland, who's students have consistently scored high in international testing, actually promote using less technology in the classroom. Teachers in these schools prefer hands on



Juniors Sam Drennan and Alex Stradinger take to the floor to wrestle a tricky math problem into submission.

learning methods and limit time spent using computers and cellular phones.

Van Uden said that once Jackson Prep switched to a 70 minute block schedule, she realized that having a change of pace some time during the class period would be vital to maintaining the students' attention spans. She also realized that having twenty plus students in a relatively small classroom begins to feel cramped, so using the hallway as a "giant classroom" allows students to have a change of pace and location, as well as be able to move around, all while still learning. This also forces students to figure out the problems for themselves rather than just watch a teacher work; and students never fall asleep while working the hallway.

Other teachers who have their students working in the hallway include Ms. Laura Hepner and Ms. Kayton Barnes.

What do students think of this style of teaching? Answers vary. Sophomore Joseph Watts is not a fan of the idea. He prefers to work problems while sitting in a desk where he doesn't have to worry about holding his calculator, paper, and pencil, all while still working problems, and finds math in the hallway "inefficient and annoying."

Fellow sophomores Hawthorne Cleveland and Bradley Stafford disagree. They both enjoy the change of pace as well as the chance to work more with the other students.

While the teachers appear

to be in agreement, the phenomenon of working math problems in the hallway appeals to some students more than others.

## History of Rock debuts

BY HANNAH CARTER  
STAFF WRITER

History of Rock is a new class that became available to students in August of 2018. History of Rock is taught by Mr. Steve Kincaid, who is also the band director. The class focuses on how American music began and how music has changed over time.

There are many different music types and musicians, but History of Rock focuses on the influence of today's music and how it developed. Mr. Kincaid said, "History of Rock trails American music back to the origins and identifies the major influences of it all." Not only does this class focus on the basics of music history, but students in this class also study music politics and how music affects society today. Mr. Kincaid will also have a day when students can bring their own vinyls to class and listen to them on a record player.

The class takes a tour of several different music genres, and begins by looking at early blues musicians from Mississippi and how they affected other artists in the future. The British

Invasion is also talked about, with a particular focus on The Beatles and Led Zeppelin and their massive popularity locally and globally. American Folk music is touched on with the class going over bands like The Byrds, The Eagles, and James Taylor being talked about. Metal is briefly touched on with the backstory and music of Black Sabbath being covered in a couple of days. Psychedelic bands are covered with Janis Joplin and Jefferson Airplane and some of their most famous hits are listened to. The class ends with a tour of Southern Rock with artists like Lynyrd Skynyrd, Molly Hatchet, and Charlie Daniels being covered. He class shows students how to observe music properly and understand the art of Rock and Roll.

The class is a must take for any music fan, and although the subject material may be enjoyable, there are still tests that are taken for grades. Student work for the class includes writing your own lyrics and making a beat for a project. The biggest grade of the class is a presentation where a student gets to talk about their favorite band and their music.



## Language Expansion

BY OLIVIA MOORE  
MANAGING EDITOR

Anyone who has been through the seventh grade at Prep knows just how limited the seventh grade schedule has been when it's compared to the other grades. For example, when this year's juniors went through the seventh grade, there were three class options: the rotation classes (one nine weeks each of Leadership, Study Skills, Computer, and Art), band, and Patriot Singers. Now that Patriot Singers has become a rotation class, there are only two schedule options. This is a stark contrast to the rest of the school in terms of class options. Even when compared to the eighth grade, the seventh grade's options are drastically limited. Though one of the main purposes of seventh grade at Prep is to get a taste of all that the school offers, this grade has been hurting for more schedule options for a long time. Most of the seventh grade chooses to take the rotation classes instead of band, which only intensifies the issue.

The answer to this problem has been found: starting foreign languages earlier. Starting

languages in seventh grade gives students time to decide which language they want to continue with, and also reinforces Prep's goal of giving the seventh graders options that they can pursue later in school. Expanding the language program also helps the seventh grade adapt to the new schedule changes the junior high will have next year.

Some concerns have been raised about seventh graders having the option to take a language so early into their education. Anytime a student receives a Carnegie unit, it is put on their transcript. Whenever a student takes Spanish I, Latin I, French I, or Mandarin I (Greek I is offered for ninth grade and above), they receive a Carnegie unit. Seventh graders receiving grades that are put on their college transcript isn't something that Prep does with all students. But, eighth graders get Carnegie units whenever a student takes a language or an honors math class.

By giving Carnegie units only at the end of eighth grade, this problem has been solved. Seventh graders won't take all of Latin I, Spanish I, French I, or Mandarin I while they are still in the seventh grade. They will

only take half. The first year of every language is going to be split in half for seventh graders, so that the class has a chance to go over lessons slowly and is able to focus more on culture than the current language program is able to do now. The new classes are similar to the program that Saint Andrews has done in the past with their languages, but instead of being mandatory, it's voluntary.

If a student decides that they don't like the language that they are doing, they can switch the next year, or not take a language at all the next year. Most students currently start a language in the ninth grade, but with the new options, seventh graders can really do whatever they want in regards to taking a language. They can switch languages after a year and still be ahead of most of their classmates, they can avoid doing a language at all and face no repercussions, or they can mix and match. Because their grades don't show up on their college resume, they really have the freedom to try whatever language they want without fear and decide to change it later.

# SH weighs new penalties for multiple referrals

BY TRIPP CORY  
STAFF WRITER

The 2018-2019 school year has seen a significant rise in the number of referrals given to students in Prep's senior high. The rise in referrals can primarily be attributed to dress code violations and tardies.

Detention is full almost every week, and according to senior high principal Dr. Luke Nealey, this punishment does not have an effect on many of the students who find themselves in detention every Wednesday. As a result, the senior high office has come up with a new method to punish repeat offenders of school policy.

After spring break, the juniors received an email from Dr. Nealey informing them of a new policy. If a student receives six referrals in the fourth nine weeks, he or she will be placed at the end of the parking assignments that Dr. Nealey makes during the summer. This means that repeat offenders would have to park farther away than students who do a better job of following the rules.

For students who receive eight referrals in the fourth nine weeks, they will be assigned a parking spot in front of the



This could be your view in the mornings if you're a member of the class of 2020 or 2021 and can't keep those referrals down. Photo by Tripp Cory

hedge in the junior high parking lot. These parking spots will be for the entire year, so even current juniors may find themselves with the worst parking spots on campus for their senior year.

When asked how he felt about the parking spot punishments, junior Jake Lange said, "It makes sense, but they could have given us a warning before the fourth term. There should have been a bridge between the normal punishments and this new idea".

Dr. Nealey sent a similar email to the sophomore class. The policy is the same, with six

and eight referrals being the two amounts designated in both emails. Most, if not all, sophomores already have to park in front of the junior high, so another year of doing so is not a welcome idea for them.

Prep has cracked down on students who don't follow school rules harder this year than any in recent memory, and the result has been far more students in detention. Dr. Nealey hopes that this new "motivational consequence" that he describes in his email will be an incentive for repeat offenders to become better citizens of the school community.

# 6th grade: inside the fishbowl



BY KENNADY DAUSMAN  
STAFF WRITER

&  
BY FRANCES HEIDELBERG  
STAFF WRITER

The sixth-grade program is a special program that has been at Prep since 2007. If parents are looking for a smaller class space for their sixth graders to be ready for Jackson Prep, the sixth-grade program is the best option for that.

The sixth graders get to take Language Arts, Mathematics, Science, and Social Studies. They also get to play some sports, including football, basketball, track, and more. They get the choices to take band, drama, visual arts, and computer. The sixth-grade classes don't have as many

kids as other classes at Prep do, so they get the chance to make friends with almost everyone to have a lot of friends when they enter the junior high.

The sixth grade and junior high are very different from each other, but they also have some similarities. Both of them have the same schedule, but the sixth grade is a little more present in their world than the junior high. The sixth graders are all kept together in two classes inside the junior high with two main teachers. When the sixth-grade classes were first made, they were very isolated. However as time has gone on, they have become less isolated.

The sixth grade really hasn't been able to do as much as the junior high, but now they get to go to the pep rallies, and they have grown over the years. The sixth grade has also conquered

some projects, such as Aztec chinampas, a solar system project, and a cell project, that improved the quality of the classes.

Sixth graders Barron Vance and Bennett Carter love the sixth grade and have enjoyed it so far. At first, they were very nervous to come to Prep because they knew it would be different from their old school, but they also were excited because they knew they could meet a lot of new friends. They decided to come to Prep in the sixth grade so they would know their way around the school and how everything thing works when they entered the junior high. At their old school, they didn't have as much responsibility as they do now and it's their first year for them to have lockers. They are so happy they made move and hope many more people do it too.

# Quiz Bowl class puts opponents in Jeopardy

BY SARAH HERRING  
STAFF WRITER

Two-year sponsor of the Quiz Bowl team, Ms. Alix Zachow works hard to prepare her class of thirteen to compete and various competitions throughout the school year. Recently, the 2019 Quiz Bowl team made it to the quarterfinals in the science bowl at Mississippi University for Women.

They work hard during class competing in what they call "general practice," dividing into teams of four with Ms. Zachow asking questions. Not only do they practice in this way, they have mock competitions the week before they compete.

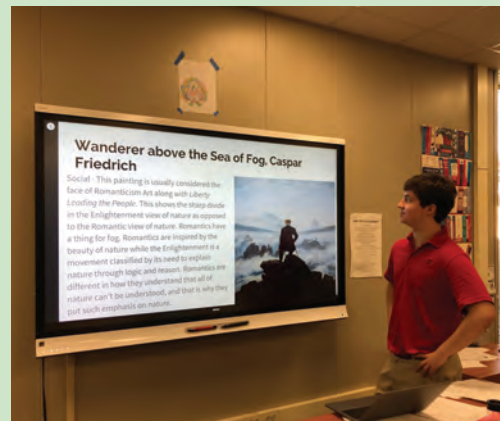
During trivial competitions they are divided into teams of four with one alternate and asked twenty questions. However, they cannot confer with one another during rounds, they may only answer individually. During bonus questions, the team is allowed to talk amongst each other to determine the answer. This is the first year quiz bowl has become a class. Ms. Zachow has thirteen students in the class and twelve that practice every Wednesday after school.

Ms. Zachow says, "Quiz

bowl is one of my favorite classes to teach. I really like that it is competitive but also hold very low stakes. It is fun to watch my student correctly answer a question they never thought they knew."

Student Isabella Scalia joined the Quiz Bowl team in junior high. She says she joined because she enjoyed the people and Mr. Robicheaux, former sponsor, was super welcoming. She plans on finishing it out in high school because it looks good to colleges and "it's just really fun," Isabella says. "The most fun thing is seeing how much I know now vs. what I knew in junior high. I cannot wait to see how much I will know senior year."

Recently, the Quiz Bowl team decided to start a trivia night at Prep. The first one was Thursday, February 28. The team plans to continue these trivia nights once a month. Everyone is divided into teams ranging from one individual to six teammates. During each round twelve questions are asked. At the end of each round, answer sheets are taken up and scores are calculated. Trivia night was a fun experience allowing friendly competition and getting to know fellow students.



Quiz Bowl at work: Charlie Ott learns new facts (above), while Thomas Thornton, Hannah Grace Biggs, Alex Gibbs, and Edwin Griffin await the chance to prove their brilliance. Photos by Emory Maxwell



## China trip, continued from page 1

Summer Palace, built by the first emperor as a vacation home. While there, students met two groups of Chinese students, one from Beijing and one from Shanghai, who were interested in coming to Prep's international camp this summer.

The students also had the incredible opportunity to visit our sister school, Taizhou School. It was time to leave Beijing, and one crowded, seven hour train ride later, they arrived in Taizhou. For this portion of the trip, the students were on their own while their chaperones went sightseeing in the nearby city of Hangzhou.

The students received a warm welcome from the Taizhou School and even recognized some of the Chinese students who had visited Jackson earlier this year. In order to find out more about the differences between school in China and school in America,

I interviewed Hannah Arnold to get her perspective on the experience.

Possibly the greatest difference between the schools was the time Chinese students spent in the classroom and on campus. The students live on campus six days out of the week, going home on Saturday, and the official school day lasts from 7 AM to 7 PM. However, Hannah told me that since Prep students would be staying in their host family's homes for several days, they were allowed to leave school at 5 PM to go home with the students. Another difference is that Chinese students do not move classrooms; the teachers do. There are roughly nine or ten class periods per day.

Hannah also told me that one major culture shock for her while staying with her host family was the absence of ice cold drinks; most people in China only

drink hot tea or water. She said it was life-changing to be able to experience a school and a culture so completely different from her own. Being able to make friends with people halfway across the world showed her that we are all students no matter where we live or how we learn.

On the seventh day of their trip, the students said goodbye to their host families and left Taizhou for Shanghai. After being reunited with the adults, the group took yet another train and shared stories from the three days they had spent at the Taizhou school. While in Shanghai, the students visited the Pearl Oriental Tower. They also visited the tower's all glass observation deck. Though it required some courage to walk out onto the glass platform, the observation deck provided beautiful views of the Shanghai skyline.

The group then visited

the Shanghai History Museum, located directly underneath the tower. The museum described how Shanghai became an international melting pot of some of the major historical figures associated with the city. The next day, the students traveled to the more relaxed Zhujiajiao Water Town where they explored beautiful gardens and admired the meticulous landscaping. Mr. Mangana, Tori, Dixon, and Hannah all even paid to have a fish pedicure. The small flesh eating fish supposedly eat all of the dead skin off of your feet, leaving them smooth and clean.

Up next was the bargaining black market, yet another place filled with fake Yeezys and other illegal knock-off items. When the group emerged from the chaos, they had purchased 21 pair of shoes, 15 of which were Yeezys. They estimated that together they had spent around

\$600 US dollars in shoes. At \$30 a pair, this is not a bad deal by any means. Many members of the group had to find extra luggage to transport their prizes home.

Finally, it was time to leave China behind and return to America. After yet another grueling flight, the group was home in Jackson, MS. While words alone cannot convey the life changing experience of being immersed in a different culture, they can certainly try. Hannah Arnold said, "No words can even begin to describe how incredible it was to spend ten days in China with an amazing group of people. The fact that none of us in the group really knew each other before the trip strengthened the bonds we made throughout the trip and made it an unforgettable experience."



Prep students and faculty visit one of the many eye-catching buildings in Beijing. Photo courtesy of Hannah Arnold

## Italy trip, continued from page 1

After another short train ride, the students arrived in Rome for their final few days in Italy. In Rome, they got to see the Pantheon, the Colosseum, and the Roman Forum. Somehow, the owner of a restaurant they ate at had the keys to the Pantheon and let the students and chaperones in at night. It was a crazy, once in a lifetime experience that none of them will ever forget. For the last day in Italy, the students went to

Vatican City where they got to see beautiful architecture and art. They saw the stunning Sistine Chapel. The students climbed the dome at Saint Peter's Basilica and saw the inside which was absolutely stunning and gigantic. At sunset, they went to the Trevi Fountain which was very exciting for many of the students.

The students woke up bright and early the next morning to make it to the airport

for their flight home. This trip was an incredible experience for everyone who went. The students go to grow close after spending so long together and visiting new and exciting places. 11th grader Gayle Grantham said, "I've always wanted to go to Italy, and this trip gave me the perfect opportunity to see so many new places and enjoy so many new things. In Florence, I enjoyed climbing to the top of the Duomo and shopping in the market."



Italy trip participants after climbing Mount Vesuvius. Photo courtesy of Mr. Richard Younce

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JACKSON  
PREP

# Earthwinds Photo Contest Winners

Sitting in the senior high foyer is a stand displaying four striking photos that *Sentry's* sister publication, *Earthwinds*, deemed winners of their photo contest this year. Members of the *Earthwinds* staff announced these winners in mid February after spending several class days judging the clarity, color, perspective, and artistic impression of a number of photo submissions. Senior high students began submitting photos to the staff after Christmas break, and *Earthwinds* received submissions until the end of January. These students received certificates and cash prizes for their work, which will be displayed in the senior high foyer for the next few weeks.

1st Place

**"Pelican" by Georgia Perkins**



**2nd Place: "Parakeets" by Olivia Clapp**



**3rd Place: "A Brisk Bath" by Ben Johnson**



**Honorable Mention: "Chevy" by Anna Reagan Mask**



Jackson Prep  
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Welty Foundation  
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dr. ebony lumumba  
English Chair  
Tongaloo College

## Captain Marvel: an appetizer for Endgame



BY ALEX GIBBS  
COPY EDITOR

The Marvel Cinematic Universe has become perhaps Hollywood's most popular film franchise over the last 11 years. Each new movie in the MCU is met with ardent anticipation, as fans are eager to learn the latest update in the overarching large narrative that connects all of the films.

*Captain Marvel*, released on March 8, is the 21st film in the Marvel Cinematic Universe. Following the end of last year's *Avengers: Infinity War*, in which Nick Fury, as he and half of all life were killed by Thanos' snap, frantically presses a pager with Captain Marvel's logo on it during the post-credits scene, many were curious to see how Captain Marvel was going to fit into this year's *Avengers: Endgame*. Additionally, many others were excited about Captain Marvel due to it being the first MCU film focusing on a female hero.

*Captain Marvel* is set in 1995, making it the second film chronologically of the MCU, after *Captain America: The First Avenger*, which takes place during World War II. The film pays homage to its 90's setting, playing 90's music throughout the film and having Captain Marvel fall into a Block-

buster when she arrives on Earth.

The movie begins on the Kree planet Hala, where a soldier known only as Vers has recurring nightmares involving an old woman whom she cannot identify. She has been with the Kree for six years and cannot remember anything about her life before then. Yon-Rogg, Vers' mentor and commander, trains her to



control her abilities while the Supreme Intelligence, the artificial intelligence that rules the Kree, urges her to keep her emotions in check. During a mission to rescue an undercover operative infiltrating a group of Skrulls, alien shapeshifters with whom the Kree are at war, Vers is captured by Skrull commander Talos, taken aboard their Earth-bound vessel, and subjected to a memory probe. Vers escapes and crashlands in Los Angeles.

On Earth, Vers begins to have memories rush back to her. She comes to realize she once had a life on Earth. The remainder of the movie follows Vers as she learns her true identity and what caused her to become a member of the Kree.

Vers (aka Carol Danvers/Captain Marvel) is played by Academy Award-winning actress Brie Larson. Also starring is Samuel L. Jackson, revising his role as Nick Fury from other MCU films.

The filmmakers, through makeup and digital editing, were able to essentially de-age Jackson, making him look the age that Fury would have been in the 1990s. Unlike other MCU films, Fury has both of his eyes in *Captain Marvel*.

In my opinion, the coolest part of the film was the way it set up and explained events of previous MCU films, particularly the first *Avengers* movie. Several nuggets and easter eggs were planted throughout the film to appease the most avid Marvel fans. Additionally, the movie provides several details that will almost certainly be relevant to upcoming megamovie *Avengers: Endgame*, which will culminate the 22 movie story arc of the MCU. One special feature the movie has is in its opening when it plays tribute to Stan Lee, the legendary Marvel comic book writer who recently passed away. Instead of playing clips of the different heroes, different clips of Stan Lee in his cameos are played.

Overall, *Captain Marvel*, while certainly not the best MCU film released to date, will satisfy Marvel fans for its importance to the MCU and is an entertaining movie that everyone can enjoy. Larson and Jackson provide strong lead performances, and the movie has several surprises that make for an exciting time. The movie is funny while at the same time providing the superhero action sequences that people have to come to expect and love with Marvel movies. Additionally, the movie portrays an important message: don't let anyone tell you what you are capable of and place restraints on who you can be.



## A Madea Family Funeral kills it



BY EMBRY HOLLOWELL  
STAFF WRITER  
&  
LILY FLOWERS  
STAFF WRITER

From the very beginning, the audience was engulfed in laughter while viewing Tyler Perry's *A Madea Family Funeral*. During the preview night, the movie brought in a whopping \$1.1 million making it the top-grossing film out of all of Perry's films. Perry, who is well known for playing main character Madea, said that this is the final Madea movie. Even though Perry will be retiring the hilarious character Madea, we are looking forward to seeing what he directs in the future.

Notorious for protagonist Madea and her three main "sidekicks" intruding on their family's gatherings, the Madea movies bring great amusement to all audiences. The movie opens up with Madea's extended family and friends having a civilized conversation, only to hear the news that Madea and her companions are coming to town quite soon, setting the stage for much laughter and chaos to come. Anthony, Madea's distant relative, is known for having affairs with many women even though he is

"It made me laugh so hard I cried. I even got told to be quiet at one point...,"

married. In the movie, Anthony's older son A.J. finds him cheating with another woman in a hotel room and not long after, Anthony is pronounced dead from a choking incident. This death causes chaos and drama among the family, along with the two unexpected affairs revealed at the end.

Overall, *A Madea Family Funeral* balances comedy and life lessons. Sophomore Kayleigh Canoy said, "It made me laugh so hard I cried. I even got told to be quiet at one point...," thus proving the true hilarity of the movie. Even though the movie brought much laughter, it also had its serious side. It displayed the common theme of "women being equal to men" and taught all audiences the importance of gender roles in today's society.

In our opinion, other than being lengthy, there were few flaws in the movie *A Madea Family Funeral*. After a while, we became a little antsy and anticipated the ending. However, it took some time before that arrived, leaving us with an anticlimactic feeling. Despite the semi-boring and lengthy ending, we thoroughly enjoyed Madea and recommend it to anyone who loves a hilarious show. Showcasing some of Hollywood's biggest stars, Madea contains valuable life lessons and is a funny movie.

## Electronic Arts' new game is legendary



BY JOHN TYSON  
STAFF WRITER

Apex Legends was created by Respawn Entertainment and published by Electronic Arts on February 4, 2019. The game is a free to play first-person shooter battle royale available on PlayStation 4, Xbox 1, and Windows 10. The goal of Apex is to be the last squad of three standing from an initial twenty squads. Apex includes different characters to choose, and each character offers different advantages to aid its team.

At the beginning of each match, your squad jumps out of a floating bus onto an island with other players and gathers guns and other materials to fight

off other squads. Players are constantly being forced into a smaller circle known as the safe zone, forcing squads to come into closer contact with other squads. If a teammate has been knocked, there is a limited amount of time to reach your teammate and revive that teammate. If someone on a squad has been completely killed, they can still be revived; however, it will require a banner from the place the player was killed, and you'll have to take the banner to a respawn beacon.

Apex is a very good game in my opinion, but it could be great with a few changes. The

game can be complicated for those who do not often play the game. The game includes great weapons and characters, but you can only play squads of three instead of just playing with one or two players. Benjamin Bays said, "The game is very difficult and confusing." While Will Burnham believed the game was fun to begin with, he thought it got old very quickly. Apex was met with almost immediate success logging about fifty million users in the first month. As a whole, the game is a good game, but there is room for improvement.





# Jo Bros making a comeback

BY JANE GRAY BARBOUR  
AROUND TOWN EDITOR  
&  
AUBREY SCOTT MOAK  
AROUND TOWN EDITOR

The iconic trio: Kevin, Joe, and Nick Jonas have once again formed their pop rock band, the Jonas Brothers. Their band started in 2005. They gained their popularity from their appearances on Disney Channel, and released over six albums in the early 2000s.

Kevin played the guitar in the band and providing backup vocals, Joe was a lead singer in the band and the front man for their live shows, and as the other leader singer, Nick played piano, guitar, and drums in the band.

In 2013, "there was a big disagreement over their music direction" and the brothers split

their ensemble. Nick told reporters, "In a nutshell, I said, 'Look, I feel like we've had some complications within the group for a long time without addressing them. I think this train will fall off the tracks without really getting real about some of the concerns and some of the limitations that we may feel as individuals in the group.'" Nick and Joe were the only two to continue in the music business after the split.

While Nick and Joe continued making music, Kevin began acting in a few shows. Arguably, Nick was the most successful, releasing two albums while Joe released only one solo album with his band DNCE.

They recently came out with a new single, Sucker, which was their first single together in six years. Fans are ecstatic for the reunion of the Jonas Brothers and cannot wait to hear more of their

music! They also gave their fans an additional surprise by releasing a music video featuring each Jonas Brother and their respective wife or fiancé. Kevin and his wife, Danielle Jonas have two children together and have happily been married since 2009. Joe got engaged to Sophie Turner in 2011 and they are still going strong. Nick recently had multiple weddings with his new wife, Priyanka Chopra Jonas. All three of the Jonas Brothers agreed unanimously to include their significant others in the music video to connect their past and present chapters of their lives.

The Jonas Brothers promised their fans that they will definitely be releasing more music in the near future, so everyone who is a loyal fan can have something to look forward to.



# Free Bird's last flight

BY TORI NEWSOME  
ENTERTAINMENT EDITOR

This past year Lynyrd Skynyrd announced they were going on their farewell tour. The original tour was supposed to end on December 8, 2018, in Biloxi, MS. During this concert, it was noticeably difficult for the band to say goodbye. On February 4, Lynyrd Skynyrd announced the extension of their tour.

Throughout the years, the band has suffered from many losses. In 1977, the band was on their way to Louisiana when the plane ran out of fuel and crashed near Gillsburg, Mississippi. The band lost lead singer Ronnie Van Zant, guitarist/vocalist Steve Gaines, and back up vocalist Cassie Gaines. The crash had such an effect on the surviving members that they decided to call quits. Ten years after their break up, the band reassembles with Johnny Van Zant, younger brother of Ronnie Van Zant, as their lead singer. The band has been through many members, and Rickey Medlocke is the only original member who is still

performing with them.

During their performance in Biloxi, Johnny sang all of their songs besides the final one. The band closed the concert, but then they came back out for their final song, Free Bird. During the beginning of the song, candles appeared on the backdrop screen with each of their former bandmates names underneath them. About halfway through the song, a video of Ronnie singing appeared on the screen. Johnny placed Ronnie's hat on his microphone stand, pointed at his brother, and then left the stage. Johnny's selflessness left the crowd in awe as Ronnie finished the concert.

The last concert on the original tour took place in Biloxi, MS. They chose this location as their last place to perform as a tribute to three of their original band members whose lives were taken during the plane crash in Mississippi.

Although they have extended the tour, the band still plans to play their final concert in Mississippi. Lynyrd Skynyrd will be performing for one last time on September 27, 2019, at the Brandon Amphitheater.



Rickey Medlocke and Johnny Van Zant are rocking!

# What is it? Episode 6: Micronations

## What Is It?



BY CAMP CARTER  
ASSISTANT ENTERTAINMENT EDITOR

Micronations are small self founded nations or model countries that claim independence but are not recognized by any recognized state or supranational organization. Founded based on legal loophole or independent claims, micronations are often testing grounds for new forms of government. They are not to be confused with a microstate, an officially recognized na-

tion with a small population and land area. There are several independent micronations existing today and they were founded for a variety of reasons.

The most famous micronation is arguably the Kingdom of Talossa, which is located in Milwaukee and was founded in 1979 by teenager Ben Madison. The Kingdom is considered to be one of the most well-developed micronations, and Madison claims to have originated the term "micronation." Talossa's claim to territory (5 sq miles) is unfortunately not recognized by the United Nations, and as of 2016, there are less than 500 registered citizens.

The Kingdom of Talossa has its own website, talossa.com, which showcases a large variety of information about the kingdom, varying from coins to their national government. Talossan, the official language of the kingdom, is based on French and has thousands of root words and derivatives. Talossan is considered one of the most elaborate

fictional languages ever created. The official motto of the country, "Miehen huone on hänen valtakuntansa" is Finnish however, and translates to "one's room is a man's kingdom."

The Principality of Sealand is another famous micronation founded by radio host Paddy Roy Bates and was built upon a World War II fort. The principality has been famous for its use of force to defend itself. Sealand is unofficially described as the world's smallest country, with .0015 sq. miles of territory, or around 42,000 sq. feet. Sealand was attacked in 1978 by German and Dutch mercenaries who used helicopters, Jet Skis and speedboats to capture the platform and take Bate's son hostage. The mercenaries were defeated using on-board weapons, and their leader was held hostage until a German ambassador from London negotiated for his release.

The Republic of Minerva was a libertarian community founded on the Minerva Reefs by

millionaire Michael Oliver. The community consisted of a sand ring surrounding a steel tower and was founded in January of 1972. The island nation of Tonga laid claim to the island and sent a force to reclaim the island by raising their flag on the steel tower in June 1972. There was a failed

attempt to retake the island three years later, but it was stopped after three weeks of occupations. The island has now been reclaimed by the sea and is abandoned. The reef is large enough to be seen from space, and with some searching on Google Earth you can find it.



# Brandon Amphitheater upcoming events calendar

Zac Brown Band	March 29	Doors 5:30 PM Show 7:00 PM
Newsboys & Michael W. Smith	April 13	Doors 5:00 PM Show 6:00 PM
The Avett Brothers	April 20	Doors 6:00 PM Show 7:30 PM
Jim Gaffigan	May 10	Doors 6:00 PM Show 7:30 PM
Widespread Panic	June 7	Doors 6:30 PM Show 8:00 PM
	June 8	Doors 6:30 PM Show 8:00 PM
Dierks Bentley	June 13	Doors 5:30 PM Show 7:00 PM
Luke Bryan	July 21	Doors 5:30 PM Show 7:00 PM
Tedeschi Trucks Band	July 31	Doors 5:30 PM Show 7:00 PM

BY LILLY NOBLE  
STAFF WRITER



## Zaxby's versus Cane's

BY VICTORIA NOWELL  
STAFF WRITER

Many people would say that Zaxby's and Cane's are the same thing, but that is not the case. Zaxby's is so much better than Cane's and here is why. Cane's fries are thin and have zero seasoning, where Zaxby's has thick sized fries and has the best seasoning. I would agree that the chicken at the two locations are very similar in the looks category and taste. The one thing that Cane's has that most would say is better than Zaxby's is the lemonade; Cane's lemonade is spectacular. Now, it all comes down to the Texas toast, and Zaxby's most definitely has the better toast. The two fast food restaurants are both good, but Zaxby's is for sure better.

Todd Graves. Zaxby's was founded by two people. They are McLeroy and Tony Townley. Across the United States, Zaxby's has over 800 locations. Cane's has more than 360 locations across the United States. Cane's and Zaxby's has very similar signature sauces, and it is very easy to confuse the two.



Zaxby's has different locations across MS, but the ones we know are across Jackson, Clinton, Flowood, and Madison. Cane's has one location right across from Prep. So Cane's has locations across Madison, Jackson, and Flowood. Cane's is owned by



## Rolling out a new ice cream trend



BY ALLIE WISE  
STAFF WRITER  
&  
AINSLEY O'QUINN  
ONLINE MANAGING EDITOR

For this issue we are reviewing a recent trend in the ice cream world. Rolled ice cream became a social media sensation and now the Jackson area has at least three of these ice cream shops. We are going to be reviewing The Freezing Cow and ICE's Corner to determine the best ice cream and if this new trend is worth the money.

First we went to ICE's Corner in Dogwood next to Cup's. The first impression we got was not a good one. When you walk in,

the store is very open and bright. It's not very inviting. It feels empty and a little like a doctor's office with all the white walls and plain furniture. We thought the way you order was kind of cool. You fill out a sheet with the ice cream flavor you want, mix-ins, and toppings. You get to watch them make your ice cream which is pretty cool, but we weren't completely satisfied. The guy making ours only mixed in about 4 M&Ms and a little bite of a brownie into our ice cream. We were actually pretty surprised at how much we liked it though. We were expecting the ice cream to be icy and not creamy but we were pleasantly surprised to be wrong. The mix-ins were completely lost. We could not taste them at all, but they gave a nice amount of toppings. We chose coffee as our ice cream flavor and it was very tasty. The coffee flavor was nice and strong. The price was the biggest problem we had. It was \$6 just for one ice cream which is outrageous for what you get. While it looks cool, it definitely isn't worth the price.

The Freezing Cow was the next stop and it was more of the same. It was very crowded and

had a line of 15 people and another 15 or 20 sitting at the tables. It was \$5.99 for your ice cream and toppings. The main difference between The Freezing Cow and ICE's is that, at The Freezing Cow, there are mix-ins already included. So, instead of saying you would like chocolate ice cream, you would choose a flavor that they had already created such as Peanut Chocolate Pie with oreo and peanut butter. There is 17 of these premade flavors or you can make your own. There are sticky notes all over the walls that any customer can write whatever they would like. The ice cream was really good, and they put more toppings in the ice cream than ICE's Corner. The building is very bright and the hot pink everywhere can make your head hurt.

After reviewing these two ice cream shops, we will have to choose ICE's Corner. Honestly, these were so similar, that if you wanted rolled ice cream you could not go wrong either way. They are both overpriced and we are not exactly sure why this trend has become such a big phenomenon.



# Baseball looks to continue winning ways as conference play begins

BY MASON NICHOLS  
STAFF WRITER

Prep's baseball season is beginning to heat up with spring's warmer weather. With a record of 12 wins and 3 losses, the Patriots have rolled through their tough non-conference schedule. The team has played high-quality competition, facing four schools from the 6A public school classification. Although they lost by slim margins to Tupelo and George County, the team conquered the Warren Central Vikings 3-2 and the Clinton Arrows 5-4.

The Patriots' success is not the only thing generating attention. Prep home games have attracted both fans and professional scouts who wish to see Jerrion Ealy, a very highly touted high school prospect. It is not uncommon to see dozens of inconspicuously dressed scouts hold-

ing stopwatches and notepads to evaluate the star center fielder. When asked if he feels pressure from being in the spotlight, Ealy replied, "No, I just try to have fun out there. For me, it's as simple as hitting the ball hard and getting down the line fast." The two-sport star has benefitted from his simplified approach and is being recognized by evaluators on the highest level as a result. A small taste of the major leagues can be found on game days in Flowwood.

At the beginning of spring break, the team took a trip to the Mississippi Gulf Coast to play in the Battle at the Beach tournament. They defeated Lake Cormorant High School and Memphis University School, better known as MUS, in the coastal tournament. After the Battle at the Beach, the Patriots returned back home to play two more non-conference games before the beginning of their district sched-

ule. The team opens up district play by facing off against rival Jackson Academy.

Coach Heavener, when asked about the start of district play, says, "I feel good about it. We have hit and pitched well, and if we can improve our fielding, we will be in a good position." He added, "Carrying our momentum from the non-conference games into the district games will be important to our success." The Patriots' record in their district determines their seeding in the state tournament at the end of the season. As long as the team can keep their current momentum, they will be in a good position to win the baseball program's 19th state championship.

\*\*\*At press time (March 26) Tuesday's JA game had not been played



Senior Bryson Weeks mid-pitch during a game. Photo courtesy of Beverly Oden.

# Pacer Officers and Cheer Captains say their final goodbyes to Prep community



Pacer Captain: Alexis Simon

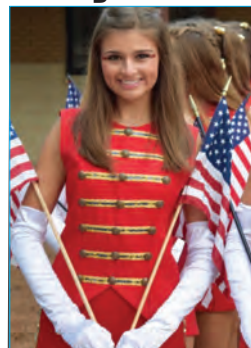
After being a Pacer for three years, it's hard to believe that it has finally come to an end. Each year brought special memories that I'll never forget. I was fortunate enough to be Captain this year, and I wouldn't have traded that for the world. I got to lead the flock with Mrs. Jackson, Jordan Headley, and Mary Patton Murphy. Some of my favorite moments from this past season were mixing the music and making up the dances with the other officers. Nothing compares to planning a dance out on paper and seeing the 33 other girls do what you had envisioned. As senior year came along, many "lasts" for Pacer did

too. Seniors took in our last Pacer beach, 6 A.M. practice in June, and JA week together, knowing most of us won't be going to the same colleges next year. Wearing the uniform for the last time was one of the hardest goodbyes. Realizing I was never going to wear stars, boots, or gloves again was crazy to think about. What I will miss the most, though, will be marching out to back in black with all the other girls. Being a Pacer throughout high school has meant so much to me. I'm forever grateful for the friends, good times, and experiences I've gained from it.

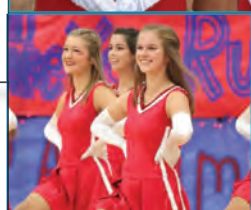
**Thank you Captains and Lieutenants for your hard work and dedication to Jackson Prep for the 2018-19 year!**

BY: MACLAIN KENNEDY

to organize and demonstrate a good work ethic and showcase a new outlook on cheer with different dancing, stunting, and music styles. I think my senior year cheerleading season was the best by far due to the fact that we were the oldest and all of the girls on the team got along so well. This was a great group of different personalities making for a really fun season. I have never been more proud of an accomplishment thus far than how well this team turned out. My leadership with Mary Parker also worked out perfectly, which I think contributed to the team's greatness because we were so united. I wouldn't have wanted to do it with anyone else. I am so grateful for the opportuni-



2nd Lieutenant: Mary Patton



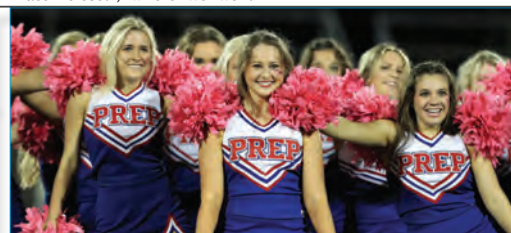
2nd Lieutenant: Mary Patton Murphy

Being a Pacer officer was such a rewarding experience for me, not because of the attention I received from it, but because it gave me an opportunity to serve the team that I had been a part of for two years already. To be on the other side of things, creating and teaching dances versus learn-

ing them from others, took hard work and dedication, but I was often reminded of those who led me when I was younger and the effort they put into making our team look good on Friday nights, which encouraged me. There are so many things that I am going to miss about being a Pacer and a Pacer officer. I'm so thankful for Alexis and Jordan and the way that they stayed on top of things and worked so diligently. One of the ways that we did this was by having "closet lunches" in the "Pacer closet", where we went

over plans and dances for the week. That little closet is where the magic happens! I'm also going to miss our practices, even summer practices! Despite waking up at 5:30 AM, I was always so happy to see the team. Oh how I'm going to miss seeing my friends every day in June this summer! Even though it's hard to say goodbye, I know that after tryouts, Prep has 36 outstanding Pacers this year, and three incredible officers to lead them.

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Cheer Captain: Mary Parker Plunkett

It has been such an honor to be a cheerleader at Prep since the 8th grade, but being captain was a special experience. I will always cherish the relationships and memories that I have made over the past five years. Each person on the squad this year had a special relationship, and we truly became a group who loved being around each other. Everyone was always willing to work hard and go the extra mile. My favorite memory

from this year is cheering in the championship football game. That victory was the sweetest one ever! I could not have asked for a better way to go out. Basketball games were also so much fun this year. I want to give a special thanks to the student section for making each game so much fun and always being ready to cheer on our teams with us. I could not have asked for a better squad- I love you girls so much. Thank you Jackson Prep for these experiences and memories that I will remember forever. Go Pats!

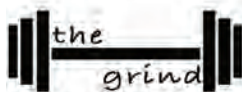
**"This was a great group of different personalities making for a really fun season"**  
- Henley Johnson



Co-Captain: Henley Johnson

This past season, our cheerleading squad worked harder and longer than ever to try to fully reach our potential and be as good as we could. Mary Parker and I worked as hard as we could

# The Grind Issue 8: Boys' Golf



BY ALEX GIBBS  
COPY EDITOR  
&  
FORD LANGE  
SOCIAL MEDIA EDITOR

Here at Jackson Prep, one of the under the radar sports is golf. Jackson Prep has historically been good at golf and has had success in many different tournaments. In the past, Prep has had numerous talented golfers, in-

cluding Division I commits. With names like Cecil Wegner, Charlie Miller, and Jonathan Randolph, the golf team is routinely competitive at the highest level. The golf team is led by their two seniors, Simms Abney and Stewart

The team following their runner-up finish at the Oak Hill Invitational.



art McCullough, both of whom have been on the golf team for their entire Prep careers. Simms is a highly recruited player who signed with the University of Alabama, and he has shown his dominance early on in the season. Stewart is a sneaky good golf player who is always at the top of the scorecard for Jackson Prep. Besides Simms and Stewart this year, the team is very young, featuring multiple ninth graders, including Patton Kincaid and Will Burnham.

The coach of the golf team this year is Coach Kevin Robichaux. Robichaux replaces Coach Nell Bradford, the longtime golf coach who helped the team win multiple state championships.

The golf team typically practices once a week on Mondays. A routine practice is held at Castlewoods or the Country Club of Jackson and consists of playing



Simms following his finish at the Southeastern Conference of Independent Schools Championship where he shot a 63, nine holes or working on short game drills.

The schedule for the golf team can become demanding. The team this season will participate in ten events, many of which take place on school days. Because of this, the team mem-

bers end up missing many days at school towards the end of the year, meaning they have a lot of makeup work.

This year, the A-Team has competed in two tournaments and has placed second in both. The B-Team has competed in one tournament, and the C-Team has also competed in a tournament. The A-Team has competed in the St. Joe Invitational at Lake Carolline and Oak Hill Invitational held at Mossy Oak Golf Course and Old Waverly Golf Club which was a two day tournament.

The team has had promising results thus far in the season, and they look to build upon that to take home another state championship later this year.

\*Both photos courtesy of @JacksonPrepGolf on Twitter.

## Track season sprints ahead

BY LAUREN ANNE SMITH  
STAFF WRITER

Track is back! The season started up with an ice breaker meet hosted by MRA on March 6th. Since it was an ice breaker meet, the school focused on getting runners warmed up for the season.

Prep dominated the sprints and distance events at MRA, and they are better than ever for the 2019 track season. In the varsity 100 meter dash, Jerrion Ealy took first with a time of 11.17, Matt Jones took second with a time of 11.76. Robert Griffis got first in the varsity 800 and put down a time of 2:08, with Alex Stradinger at his heels at 2:10. The 4x800 relay was a huge win for Prep, as both varsity girls and boys won. Eliza Burnham blew the competition away with a 25-second gap in the varsity 1600, with a time of 5:35. Junior varsity runners ran amazing, as Sam Graves won the 3200 with a time of 11:01. Another success-

ful race for JV was the girls 800, with Julia Stradinger getting 1st by dropping a time of 2:32.

March 20th marked the first official meet of the season, as the Patriots traveled across the Pearl River to Jackson Academy. Jerrion Ealy took home 1st place in the varsity 100-meter dash with 11.03, a 22.84 in 200-meter dash, and 21-01 in the long jump. Robert Griffis secured 1st place in the varsity 800, and Preston Speed got a personal best of 5:00 in the 1600 race. For the varsity 300 meter hurdles, Jacob Perkins landed 1st place with 43.55. The varsity boys were victorious in the relays, as they won the 4x100, 4x200, 4x400, and 4x800. Callie McKinney took home first for the varsity 400 with a time of 1:01, and Kelsey Clay won the 100-meter hurdles with a 17.18. Varsity girls were successful in the relays as well; they won the 4x100, 4x200, and 4x800. For field events, Avery Lee got 1st in the triple jump by a score of 35.11 and 5-02 for the high jump, and Olivia Sasser was 1st

in shot put with 32-03. JV runner Olivia Smith ran a 14.35 in the 100 and 30.15 for the 200-meter dash to win both races. The JV girls were thrilled to win the 4x800 relay by running an astounding 10:56 time. Some other wins for the JV girls were Andie Flatgard dropping a 2:40 to get 1st in the 800, and D'Ambrah Watts winning the 300-meter hurdles with a 53.35. Cooper Moore was on fire, as he won the 400 with a 56.39, got a time of 44.80 in the 300-meter hurdles, and 9-00 for pole vaulting. Long jump was a success for Walker Box, as he scored 18-02 to land first place and Garner Watkins landed second with 17-08.

The highlight of the meet by far was the varsity girls taking 1st place overall. Even though JA ran out of 1st place ribbons, the girls were able to take home a trophy, which shows what the 2019 track season will hold.

Make sure to follow @jpretrack to keep up with all the latest news for the track season!

## Archery team shoots its way to state

BY WILL FLETCHER  
SPORTS EDITOR

Jackson Prep's very own archery team has seen a dramatic rise in popularity and involvement this spring. A record setting number of over seventy students are members of the archery team, ranging all the way from sixth graders to seniors. To prepare for meets, the team practices all week and most weekends. Practice began after Christmas when students came back to school for second semester. They are held in the Manning Center during activity period, before school, and on most Sunday afternoons. The junior high team practices on Mondays and Wednesdays, and

the senior high team practices on Tuesdays and Thursdays.

Luckily, Coach Nix does not mind if you shoot poorly; he just wants to see some improvement from the team. Carter Stockett, senior and team captain, said, "We hope to bring home the gold for the first time at our next meet." One great thing about this dedicated team is that they are always willing to help out a fellow teammate, whether that means helping someone score their target or just giving a couple of pointers to better themselves. Since archery season is relatively short, there are only a few tournaments that Prep is able to compete in. Along with multiple practice tournaments at MRA and other locations, the team recently competed in the South State Tourna-

ment in Hattiesburg. With both the junior high and senior high teams competing, the team took two buses down and made a day out of it, leaving Prep at 6:30 that morning. Teams such as Sumrall, St. Joe, St. Andrews, and others competed as well. Overall, the team shot decently well.

These tournaments and practices are all in preparation for the big show: the State Tournament on Thursday, April 4th. The tournament will take place at the Coliseum in downtown Jackson, and it will include teams from all around the state. Prep plans to bring the whole team and avenge their second place finish from last year with a dub this year. With just over a week to prepare, it's time to grind.

## Young Athletes to Watch

BY RUSS UPTON  
ONLINE MANAGING EDITOR



Maddox taking a swing at a pitch during one of his Prep baseball games. Photo courtesy of Maddox

Maddox Noe:

Maddox Noe plays not one, but four sports: football, basketball, baseball, and track. It is extremely rare to find an athlete that plays all these major, time-consuming sports, much less one who succeeds in them. He plays catcher in baseball, post in basketball, line in football, and he runs the 4 by 8 relay and the 800 in track. He has played all of these sports for more than 1 year at Prep except for baseball since it is only offered to 8th grade and up. Maddox's favorite sport is baseball for many reasons. He has been playing it the longest outside of school, he likes the challenges of the game, and he loves how it is not a single person sport but takes several players to have a successful game.

Many athletes struggle with juggling school and homework at a school so academically challenging as Prep, but as long as Maddox utilizes his open time during the day to get schoolwork done, he is not overwhelmed.



Kelsey making a defensive move at an opposing player during a Prep soccer game. Photo courtesy of Kelsey

Kelsey Clay:

Kelsey Clay is also a multi-sport athlete. She plays soccer, basketball, cheer, swimming, archery, and track. She is mainly known for her soccer prowess. Kelsey played on both the varsity and junior varsity teams in seventh grade and played solely on varsity as an eighth-grader. Not surprisingly, her favorite sport is soccer. It is special to her since she has been playing it since she was three. Kelsey also has enjoyed hearing different coaches' views on the game and learning to work with others. She competed at a national level in Rush select soccer for two years and hopes to go again this year. While playing Prep soccer, Kelsey mainly plays right back but sometimes plays holding mid or even striker. Kelsey, like many athletes, feels the struggle of trying to excel in both school and athletics, but she thinks that it has taught her better time management. One of Kelsey's favorite quotes is "Hard work beats talent when talent doesn't work hard."

Maddox Noe and Kelsey Clay are two of the most versatile young athletes I have ever seen, and I know Prep will see great things from them in the future.

### SENTRY'S SATURDAY PICK 'EM -- MARCH MADNESS EDITION

All students at Jackson Prep are eligible to participate in the Sentry's new NCAA selection contest. This contest was made in order to give each student the opportunity to show off their ability to predict the outcomes of college football games, but for this issue participants will be predicting games from the Sweet 16 round of the NCAA Tournament. The games being predicted will be for the night of the papers release, so each participant will have until the start of the first game on the Friday the paper is passed out to submit their entries. YOU WILL ONLY BE PREDICTING THE SWEET 16 GAMES BEING PLAYED ON FRIDAY THE 29TH.

How to play:

- Fill out your predictions (choose winner) for the games below and email them in some form to WyattStr@jacksonprep.net

Prize:

- The winner of the contest will get recognized on the Sentry's social media platforms.

3 LSU  
2 Michigan State

6:09 P.M.

5 Auburn  
1 North Carolina

6:29 P.M.

4 Virginia Tech  
1 Duke

8:39 P.M.

3 Houston  
2 Kentucky

8:57 P.M.



Tiebreaker (score):

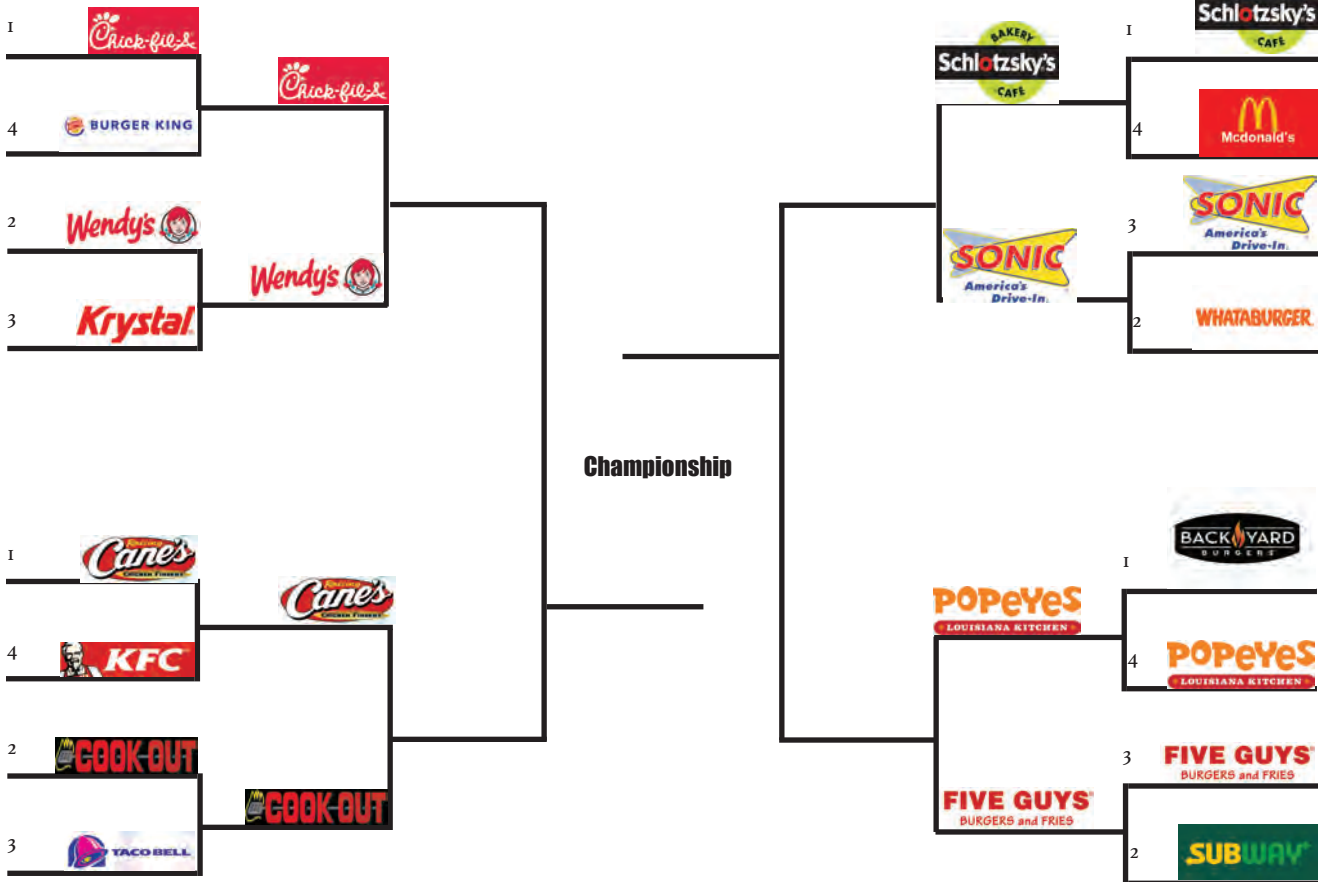
3 LSU  
2 Michigan State

.....

G O O D L U C K !

# The Sentry's 2019 Munch Madness bracket

Influenced by the popularity behind "March Madness" and the NCAA men's basketball tournament, the Sentry staff came up with the idea of a bracket which faces off fast food restaurants against each other. Each restaurant is given a seed which was determined by the staff, and each matchup has been posted on The Sentry social media accounts (see bottom of page) to be voted on by our followers. The tournament is currently only in the second round so head over to social media and vote your restaurant all the way to the championship!



## Unfunny commercials on the radio need to end



BY CAMP CARTER  
ASSISTANT ENTERTAINMENT EDITOR

Let's say you're driving down the road, and some nice music is playing on the radio, and you're having a good time. Out of nowhere you're snapped out of your good mood because commercials start playing. Regular commercials are bad enough, but there is one advertising campaign I have come to loathe over the past few weeks.

Ichiban Chinese Buffet has started a marketing character called "Mr. Panda Pants," a man with a deep country accent that practically shouts slogans about the restaurant. All commercials featuring him go something like this: "I'M MR. PANDA PANTS AND I LOVE ICHIBAN CHINESE BUFFET," followed by a tacky chorus of "ICHIBAN HIBACHI AND SUSHI" in a high pitched harmony.

Due to the restaurant's clean and calm presentation of the food and building, I feel that another announcer or a different campaign would work better at representing them and their atmosphere.

Another unfunny com-

mercial airing on the radio is a Charmin Ultra Soft toilet paper commercial that features a talk show host making quips in an incredibly bland voice. The podcast host makes a joke stating that you can't find his podcast on your house phone, and that you need a smartphone for that.

Anyone who knows what a landline or a podcast is would know that those things are not directly connected, and thus wouldn't find the joke funny. Directly following that joke is one telling audience members who don't know what a smartphone is to ask people at a hotel what they are. There isn't a setup for

this joke so its punchline doesn't make any sense.

These advertising campaigns do not mean that the products they represent are bad; it's just that their marketing approach does not resonate with me.

Thankfully, an easy solution exists to combat these ads: an aux cord. An aux cord allows you to play music or podcasts right off your phone and thus avoid radio commercials, and even though you may have advertisements still, at least they won't be a man screaming about Ichiban food.



## Electoral College is here for a reason



BY CASS RUTLEDGE  
STAFF WRITER

Presidential candidate and Massachusetts Senator Elizabeth Warren came to Jackson State recently and held a town hall hosted by CNN and Jake Tapper. She suggested many things, including beginning reparations, giving people scholastic advantages because of their racial minority status, and taxing people because of their wealth, but to me, the most atrocious thing she said was advocating to abolish the electoral college.

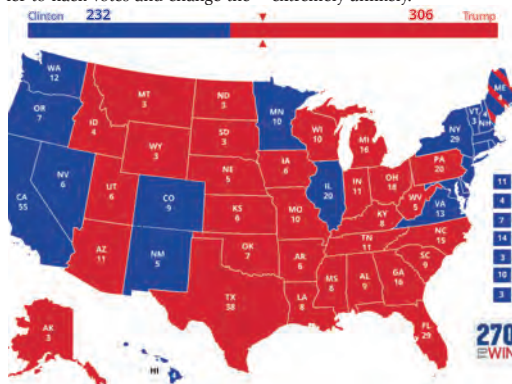
Abolishing the electoral college alienates rural voters and leaves them out of national politics. President Trump, who recently tweeted about the benefits of the electoral college, campaigned in Mississippi in the Republican primaries, the general

election, and then the midterms to campaign for Senator Hyde-Smith. The electoral college encourages national campaigning, not just big states like California and New York. This gives people all over the country a chance to have their votes matter.

Along with national campaigning, the electoral college forces a presidential candidate to get a diverse group of people to win the presidency. One must have people of all different jobs, races, and backgrounds to win. Taking away the electoral college will also put the national government in charge of certifying each election, making it easier to hack votes and change the

outcome. Changing each individual state's electoral vote is much more difficult than hijacking one big city's votes. Our founding fathers realized this when forming our Constitution.

Thankfully, to abolish the electoral college, a Constitutional Amendment would have to be passed, which is very difficult to make happen. With a Republican Senate, multiple Republican State Governments, and a Republican president, Elizabeth Warren's dreams of stopping candidates from campaigning in Mississippi and putting California and New York in charge of our federal government forever is extremely unlikely.



## Insta needs to listen to its users



BY BARRON LISTON  
STAFF WRITER  
&  
EMORY MAXWELL  
SOCIAL MEDIA EDITOR

Instagram is among the most popular social media apps among high schoolers in America, and it is praised for its wide variety of content that can be shared on the app. However, Instagram's actions over the past few years to divert themselves from what they were originally has peeved a lot of their core audience.

The first of our gripes with Instagram is all of the advertisements that started off in November 2013. We understand that Instagram has to make money through ads, and we respect their hustle, but we do not want to see the same stupid advertisements over and over again. They do have an option to get rid of a certain ad if you have seen it multiple times, but it happens so often that the option to do that is not helpful until you have already seen the ad enough times to be annoyed.

Another of our problems with the social media network is how a few years ago, they stopped presenting their feed in chronological order. It is really hard for us to keep up with social media anyway being in high school, and the fact that we do not know when to stop is absolutely infuriating.

Instagram has been notorious, as has Snapchat, for adding features the majority of users do not like and taking away some of their most beloved features. The worst part about the issues people have with it, though, is the fact that it's not going to stop anyone from using the app. According to Forbes.com, Instagram is the second most popular social media platform in the U.S., and the hated new features never caused any decreases among their audience. This is hardly the first article written talking about how bad some of their added features are, but I wish that someday their executives would listen to their audience.



Instagram

Any comments or suggestions for us? Want your voice to be heard? We want you to write a



Send it to:  
[sentry@jacksonprep.net](mailto:sentry@jacksonprep.net)

## Sentry I Email leaves students upset

Dr. Nealey sent an email to the sophomore and junior classes saying that referrals and detentions “have reached historic levels.” He then went on to say that if someone were to get six referrals during this term, they would park in front of the junior high next year.

We are not as concerned about the punishment, but we want the chance to defend ourselves. No, we have not gotten worse in behavior. Instead, the school has changed key factors that have all added up to bring mass detentions. First, the level of enforcement in the senior high has become stricter, with almost no excuses allowed to students.

Second, the movement of the school start time from 8:15 AM to 8:10 AM has arguably been the biggest cause of referrals. Though five minutes does not seem like a big change, the stoplight outside of Prep makes every minute count. The school policy is that for every tardy, a referral is given. This policy is not only unlike the junior high’s, but it makes it difficult for even the best behaved students to avoid detention. Some students cannot drive and therefore, cannot control the time of their arrival to school.

Third, the uniforms this year have become substantially worse. Dennis shorts and pants are useless against the freezing cold, and the skirts are so uncom-

fortable to the point of causing distractions in class.

As stated earlier, Ms. Scruggs does not make exceptions for students, including exceptions to the uniform policy. Violators are punished heavily for not wearing the dreaded uniforms.

We can understand Dr. Nealey’s frustration, but we believe it is unfair to blame us for the record-breaking levels of detentions. There are many causes that do not have anything to do with the students, but rather, the administration’s changes to rules and faculty. Students obviously bear some responsibility for their detentions, but definitely not as much as Dr. Nealey thinks they do.



## Sentry II Traffic light mayhem on Lakeland Dr.



The traffic light on Lakeland has been a record-breaking problem this year. People are late to school because the green light only lasts 10 seconds, letting roughly four cars from each lane onto campus. It also backs up Lakeland, causing other people on their way to work late because cars are stopped in lanes.

As everyone knows by now, the time change for school starting at 8:10 instead of 8:15 has caused many people trouble. Five minutes doesn’t seem significant, but it really is when it makes or breaks your tardy record.

As a staff, we agree that students should not be punished for being late to school due to the infamous Lakeland light. There are times when a driver can be waiting to turn into Prep for more than five minutes. That is absurd because most lights do not take

much more than two minutes to complete a turning rotation. This causes many people to be late for school, even if they left their house on time.

Students should not be given referrals if the light is what is holding people back. This light not only creates problems for Prep students and parents, but it also creates more traffic on Lakeland.

The office needs to know that the light is keeping a lot of kids from being able to be here on time, and it doesn’t mean they aren’t leaving their houses in enough time.

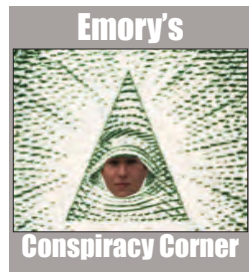
The Lakeland light that turns into Prep typically has a line of cars in both lanes. The light has been known to cause a backup of up to as many as eighty cars. The line of cars even stretches back from the light to the median.

A possible solution would be calling Flowood and explaining to them the situation and ask them to reset the timer. The most practical solution, however, seems to be changing the school starting time to 8:15. Teachers hold out starting class until about 8:15 anyway due to waiting on tardy students.

The five minutes between 8:10 and 8:15 are never productive, and it would avoid a lot of problems with students being late if the time was changed back.

If you are not in your class but are at least in the building, you should not get a tardy. With the combination of an earlier school starting time and an aggravating traffic light, changes must be made or else students will continue to be late.

## Pretzels make you smarter



BY EMORY MAXWELL  
SOCIAL MEDIA EDITOR

Pretzels were invented in the year 610 A.D. They were created by an Italian monk to reward children for learning their prayers, and he called them “pretiola,” which means little rewards. Pretzels are technically from Italy, but they are most popular in and from Germany.

Everyone knows pretzels by their salty and savory taste, but I think that they have an intelligence-heightening effect as well. On March 19th, I decided to test this theory. I went into my Quiz-bowl class munchin’ on a bag of Rold Golds, and I proceed to have my best practice round ever. I credit that success not to my knowledge of 90’s hip hop (which was the topic) but to the pretzels I ate before. I felt the power of knowledge running through my

veins harder than a buffalo that day, and I have been eating pretzels before every big test and quiz since then.

My research into this matter has also shown that one of the greatest scientists of all time, Mr. Albert Einstein, hails from Germany, as do pretzels. It can be reasonably inferred that ole Albert took down many pretzels in his time in Germany, and he went on to become one of the smartest people of all time.

The only dark side to this theory is how the world government is trying to conceal their

powers. I believe that INTERPOL, the international police organization, has been working very hard to make bar owners put pretzels out for people to eat so people would doubt their ability to make you smarter, and make people think of pretzels just as a food to eat while you drink alcohol. They do not want everyone to know about pretzels and their power, but I am advising all of you to start munching on some Snyders of Hanover or some Rold Golds before a big test and reap the results.



Photo by Maclain Kennedy

## The Sentry Editorial Policy

All opinion pieces are the views of the author(s), and the author(s) only, with the exception of staff editorials, which are unsigned and reflect the consensus view of the students in the *Sentry* classes. Staff editorials are the only columns in the paper that express the unified view of the *Sentry* staff. This staff editorial process is comprised of two main steps. First, the staff talks amongst themselves about a topic and organizes a position on the issue on which all class members can agree. The editorial is then written and run past the staff members for approval.

Questions? Contact us at:  
[SENTRY@JACKSONPREP.NET](mailto:SENTRY@JACKSONPREP.NET)



*The Sentry Presents....*

## TIC TAC TOE

*grab a friend and see who wins!!!*

