OHS French students travel to France on school trip

FRAMCE

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On March 7–17, French teacher Chelsea Shaffer and 12 OHS students traveled including Paris, Rouen and the American Cemetery, as a part of a school trip.

ing this trip over a year ago, but this was an idea that she had had in her mind for a

France. I studied abroad in college, and it was life-changing for me," Shaffer said. "I acting with people from different cultures and kind of seeing a way of life that is different from your day-to-day routine is exother ways and that people are similar ev- don't have a pledge. erywhere."

her students, any student that was taking amazingly and that this trip really helped French was allowed to enroll. However, it her students use the skills they have offering it to everyone," Shaffer said. turned out that the students interested in learned. the trip were her upper level French stu-

"[After] our experiences there, I do background knowledge in the language before they go," Shaffer said. "We did an exchange with another high school and other students, so they had to go to school in French, and they had to interact with French families, so I think just being in hospitality," Franklin said. "They were very that third or fourth year gives more them a strong ability to communicate."

France before coming to OHS. She reached out to that school and proposed the idea of barrier, the students noticed that the im- es. pen pals for the students, and the French school sent a list of students that wanted to participate.

and post it onto a Google Drive, and the munication up until we went."

The students that went on the trip also

their pen pal if they chose too. According when it comes to work and having a job to junior Amya Franklin, this experience than Americans. was very beneficial.

"It was really amazing to experience a to multiple cities and landmarks in France, family that speaks another language and is a part of another culture," Franklin said. 'Her family was really sweet and so amaz-Shaffer began the process of organiz- ing, and they were all really supportive and welcoming.

As a part of the trip, OHS students spent the day with their pen pals, which in-"Even before I started working here, cluded attending a French high school. Acwanted to take a group of students to cording to junior Sophie Quinn, the French school was very different than OHS.

"In the high school, they don't have think traveling to other places and inter- computers, and they aren't allowed to have phones out in classrooms, which I liked," Quinn said. "Also, students there bring their own scissors and glue and rulers and tremely beneficial and powerful in showing other school supplies. They don't have that there are other options, and there are French flags in every classroom, and they

Shaffer believes that her students han-When Shaffer proposed the trip to dled the communication aspect of the trip

"The beginning was a little hesitant, dents on an individual basis, and dents, which Shaffer thinks was for the timid, people trying things out," Shaffer we could do an exchange that way. said. "But by the end of it, I think everyone was pretty confident, especially after staythink that the students need a little more ing with our pen pals and getting to spend time with them.

Franklin was surprised to see how calm and understanding French people were with them as they spoke.

"The people in Rouen had like southern term connections and see the kind and very understanding, and whenever they would hear this broken French with students believe the trip Shaffer taught at a high school in this accent, they thought it was very cute."

Along with adjusting for the language portance of food and meals in France is far different from that in America.

"Part of the meal is to take your time work for this trip," "The American students had to record 🛛 and talk with people and socialize and en- 🛛 Quinn said. "I think a video in French introducing themselves joy your food. I think every night that we this trip was a went out to dinner we spent at least two unique opportu-French students had to record a video in hours," Shaffer said. "The European Union nity because we English," Shaffer said. "After that point, and France, in particular, have a lot stricter got to see the they were able to get in touch through so- guidelines on what things can go into your tourist side cial media. It depended on the person, but food, what preservatives and what chemi- and a more they had the ability to be in regular com- cals. So, everything is fresh and homemade.

Shaffer also noticed that the French France."

had the opportunity to do a homestay with have a completely different mentality

"In the United States, we have this idea that our purpose is to work, and if you have a good job, then, you are fulfilled," Shaffer said. "The French mentality is the opposite of that. They say if you work too much, you don't have a life. They put a lot of value on having a life outside your job and doing things that fulfill you outside your work."

Shaffer would like to work with the French school to have their students visit America, which she believes would be beneficial for the French students since the French education system has an emphasis on Civil Rights during high school.

"They are kind of struggling with the financing of it. The French education system is much more concerned with equal opportunity, so this trip would be a large financial burden, and they can't really offer that to their students unless they have a way of "But they might be able to send stu-The long-term goal would be that we would go to them one year, and then, they would come to us the next, and we would alternate back and forth with different groups of students, and they would get to make more long-United States."

Overall, Shaffer and her was a success that gave them new experienc-

"Ms. Shaffer put in so much hard insider





Row 1: Senior Gillian Meyers and juniors Sophie Quinn and Amya Franklin share lunch and smile for the camera. Junior Grace Logan stands with French students from a school they visited on their trip called Lycée Thomas Corneille. Row 2: The students on the trip pose in front of the Seine River. The students on the trip smile for a picture outside of the Louvre before going in. Row 3: OHS students take a picture with the students from the French school. Students on the French trip received pen pals prior to the trip and were able to meet them in France. Juniors Christina Evans and Grace Logan smile as they bake French macarons. The trip left Mar. 7 and got back Mar. 17. The students also visited many famous French landmarks.

