## Sentry I Staff Editorials Students should study the news to stay better informed

As the midterm elections have just ended, most Prep students have no clue how it will affect them.

Since we are committed to excellence, that should include knowing what is happening in the world of politics and all-around news. Being informed is essential to casting a vote that spreads your principles and values.

Some history teachers try to educate their students on current events, but combined with teaching their history curriculum, they do not have the time to stress what is happening in the real world. The news changes every day, and students need to be updated accordingly.

With all of the unsourced and "fake" news out there, it is a struggle for students to know what to believe and effectively make choices on who and what to vote for. (*The Sentry*, however, always strives to be factual and fair to students, faculty, other schools, and people on both sides of the aisle.)

Being informed and knowing

what is happening can affect everyone's future. Our jobs, money, rights, safety, and courts will all be determined by politicians and the people we elect into power for the future, and as part of that future, we should all know what is going on and hopefully make an impact.

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After the devastating school shooting at Marjory Stoneman Douglas High School that took the lives of seventeen students, their former classmates have become involved and tried to prevent what happened to them from happening to others.

It should not take a school

shooting to make young people have an active role in city, state, and federal politics. The next school shooting could happen here or hurt someone we care about, so we should start taking action now.

We, the Sentry I staff, recom-

mend that steps should be taken to keep students informed and, ultimately, help them make intentional choices at the voting booth. Steps could include creating a current events elective or talking about this during class or advisory period. By doing this, Prep would become more proficient in educating its students in current events that will affect their future.

