



Don't want to strike out this Valentine's Day? Turn to page 7 for some helpful hints. Photo by: Chandler Carter Uproar



See how the Basketball team did this season on page 3. Photo by: Alex Ricketts Pawprint

NON PROFIT STANDARD POSTAGE PAID Permit No. 31 Madison, MS.

THE UPROAR



THEUPROAR.CO MADISON CENTRAL 2017 VOL. 22 / ISSUE 4 Follow Us on Twitter @TheUproar and Instagram @The.Uproar.



Fullbright Scholarship recipient Lynn Fuller teaching a sample lesson at Nour Al-Huda Secondary Girls School in Bitunia. Photo by: Lynn Fuller

Calendar of Events

February:

- 2nd Progress Reports Issued
- 6th School Board Meeting
- 6th-10th Beauty and Beau
- 18th- Escalation: Relationship Abuse Free Community Workshop
- 20th Teacher Professional Development
- 27th-March 3rd Mystix Tryouts

March:

- 6-10 Cheer Tryouts
- 3rd-4th MCHS Speech and Debate Tournament
- 6th School Board Meeting
- 6th-10th Cheer Tryouts
- 13th-17th Spring Break

MC's Fulbrighter in Palestine

Kaitlyn Sills STAFF WRITER

Each year, around eight thousand students, teachers, artists, scientists, and professionals from over 160 countries are chosen to participate in the Fulbright Exchange Program designed to expose participants to different linguistics, culture, and education. The program was introduced to Congress in 1945 by Senator J. William Fulbright. It was designed to unify countries after the division during World War II. With much success, the bill was signed by President Harry S. Truman in 1946 as the Fulbright Act. Ever since then, it has been providing opportunities for those seeking to further education and knowledge in different countries.

This year, English as a Second Language (ESL) teacher Lynn Fuller was recipient of the Fulbright Distinguished Award in teaching, a prestigious and historic grant. Fuller's research goal was "to see what methods [native Arabians] use [for teaching English writing] and if there is anything we could do here." She had the opportunity to travel to Palestine with her husband and two children to study the writing methodology of native Arabic speakers. Fuller noticed two very particular teaching method traditions in the classroom: "At the beginning of every class, they review. Their class is very short at 30- 40 minutes, but they spend five to 10 minutes at the beginning of every class reviewing." She also noticed the students were more likely to incorporate previous

lessons when reviewed on the topics. Another unique concept at the schools included "the students stay[ing] together all day instead of changing classes. The teachers change classes and the students stay. In that, students [are] very connected to each other." As part of the grant, Fuller has to create a final project to present at district conferences. She has decided to "create a curriculum unit about writing with interviewing as the base of it." The goal of the unit is for students to interview friends or family members, write about it, and incorporate research in their writing. Through this process, the students are, as Fuller said, "practicing speaking, practicing writing, but also the research part of it." In addition to learning about the education system

in Palestine, Fuller was also able to learn about the culture. She recalled that people were very welcoming and friendly. During her trip, people often reached out to help her any way they could. "I was telling the parents of my children's friends that I had not been to any public schools yet since I didn't know anyone. They said 'Oh, well my sister works at the Ministry of Education, let me introduce you.' This lady, who didn't know me and didn't know anything about me, set it all up and got me a meeting with one of the higher ranking people. They ended up getting me a letter from the Minister himself giving me permission to go to any school I wanted." Fuller stated that the environment of the city was that of a small town with a "if I meet you, then I

know you, you are my friend, and I will help you" mantra. Fuller said her favorite part of the trip, though very hard to pick, was seeing the things that she had never seen before. Jerusalem and Bethlehem are located about an hour from where they stayed in Ramallah, so the historic and Biblical foundations were numerous. Fuller recollected the unexpected places they were able to visit. Continued on page 2

MC teen opens up about unhealthy relationship

Katie Christy EDITOR-IN-CHIEF

Nationwide, organizations are opening the discussion up about dating relationships and the lasting negative impacts of unhealthy relationships. Research shows that about one in three U.S. teens from ages 14 to 20 have been victims of dating violence. About the same number say they have committed relationship violence themselves, according to the U.S. Department of Education. February is Teen Dating Violence Awareness and Prevention Month. Teen dating violence is "patterns of emotional, physical or sexual acts of abuse threatened and/or perpetrated by an adolescent against a current

or former dating partner" according to the Center for Disease Control. Dating violence includes emotional manipulation and/or physical violence. The Mississippi Coalition Against Domestic Violence (mcadv.org) mission is to "bring about social change through advocacy, technical assistance and public awareness." MSCADV supports the thirteen member shelter programs that offer direct services throughout MS. According to Paula Granger, Training and Technical Assistance Coordinator at MSCADV, the Coalition has set up teen focus groups to open up a conversation about modern teenage dating relationships. She shared that healthy relationships respect boundaries and have a strong sense

of honesty and trust. Granger said teenagers hold the power to turn the conversation from the media's popularization of "side chicks" and jealousy to raising awareness about meaningful healthy relationships.

Granger directed her words to teens: "You have the power to turn the tide."

When Madison Central students were asked about "deal makers" in relationships they said: respect, trust, honesty, communication. "Deal breakers" were: emotional abuse like hurtful or manipulative words, cheating, lying, and physical abuse. Read Brittany's story on page 4.



"If you put a frog in a pot of boiling water, it will jump out. But, if you put it in cold water and slowly turn up the heat, it will stay there until it dies. That's an abusive relationship. -Anonymous Love comes in many forms. Unfortunately so does ABUSE. Know the signs."

Junior Erin Maloney's drawing depicts how abusive relationships often begin and end. Recognize the signs of unhealthy relationships to protect yourself and others. Illustration by: Erin Maloney